

**PATE’S GRAMMAR SCHOOL FOUNDATION & THE RICHARD PATE SCHOOL (“the School”)**

**Specialist Science Teacher Year 5 and 6 (0.4 FTE) - Information pack**

**About Us**

The Richard Pate School is owned and operated by Pate’s Grammar School Foundation. It is a successful independent day school for 3-11 year olds. We offer children a broad education in modern, purpose built facilities. The School has an excellent record of admissions to both grammar and independent schools, with approximately 50% moving on to grammar schools and a large number gaining scholarships to independent schools. The School also provides a broad education and a varied extra-curricular programme as well.

Science is a core curriculum subject and we are very fortunate to have a purpose-built science laboratory and woodland area with a pond for environmental studies. We teach science as a specialist subject from Year 3 to Year 6 and cover all sciences in the one curriculum. The laboratory is very well resourced for practical scientific experiments. The aim of the Science Department is to be inclusive for all pupils. We aim to give every pupil a positive experience of Science to build confidence and wellbeing helping them achieve in their future scientific endeavours.

**Vacancy Details**

This is a part time post (0.4FTE) for a suitably qualified Specialist Science Teacher to join us from September 2023. The successful applicant will be asked to teach Science to Year 5 and 6 and to liaise closely with the other specialist science teacher who teaches Years 3 and 4.

**To be successful in this role you must be:**

* Qualified with QTS (or similar), with a specialisation in Science.
* An outstanding practitioner committed to the vision of the department and supporting the individual needs of every pupil.
* Preferably experienced in teaching Science to Key Stage 2 or 3.
* Familiar with the National Curriculum in Science and with the ability to plan and adapt the curriculum to suit the needs of The Richard Pate School.
* Enthusiastic about being part of a supportive team, prepared to be immersed fully into School life.
* Capable of communicating effectively with pupils, colleagues and parents through good written and verbal communication skills.
* An organised practitioner experienced in assessment and report writing.
* Respectful of the School’s aims and values.

In return we offer a positive working environment with supportive colleagues and regular opportunities for professional development and training. We expect all our staff to engage in pedagogical reflection and development, and to contribute to ongoing improvements in learning and curriculum design and delivery.

**Job Description**

To carry out the professional duties of an exceptional Science Specialist under the direction of the Headmaster and the Senior Leadership Team.

1. Teachers’ Standards

In addition to the School’s general requirements and key responsibilities set out below, Teaching Staff must also have regard for the Teachers’ Standards which are integral to the School’s Performance Management Policy.

B. Key responsibilities

* Being responsible for the planning and delivery of the agreed curriculum.
* Being capable of teaching the syllabus to Year 5 and 6.
* Setting high expectations which inspire, motivate and challenge all pupils.
* Being responsible for the education and pastoral care of all pupils.
* Being directly responsible to the Headmaster and Deputy Head Academic regarding schemes of work and policy documents.
* Promoting good progress and modifying the curriculum so that children are working on appropriate tasks, accounting for various ability levels in Science.
* Facilitating a developing sense of independence in each child – vital to self-esteem.
* Making accurate and productive use of assessment.
* Having proper regard for the behaviour of pupils at School and on visiting Science activities such as the Science Festival.
* Being aware of his / her own “on-going” professional development including training opportunities which might be appropriate under the Performance Management Policy.
* Understanding and implementing the School’s Safeguarding and Health & Safety policies.
* Maintaining the facilities and equipment designated for the teaching of Science in conjunction with the other member of the Department.
* Sharing various duties.
* Communicating effectively / professionally with parents on academic, pastoral and behavioural issues.
* Committing to the philosophy and ethos of the Science Department and the School.
* Managing displays in the Science Room in conjunction with fellow member of the Department.

C. The Role of the Year 5 and 6 Science Specialist

* To plan and deliver stimulating curriculum to the upper Juniors.
* To ensure that the subject is organised to meet the aims and objectives of the School.
* To review and update the policy and scheme of work with the Deputy Head Academic, Lower Junior Science Specialist and Head of the Prep Department to ensure continuity throughout the School.
* To lead the School through Curriculum Focus for your subject in conjunction with the Curriculum Deputy Head, Lower Junior Science Specialist and Head of the Prep Department.
* To become involved in the extra-curricular life of the School either through leading or supporting a club or activity.
* To prepare Year 6 children who need to sit entrance or scholarship exams for Science.
* To support the organisation of trips to the Science Festival, CLC Science presentation or other opportunities for external scientific exposure.

*All responsibilities outlined in this job specification are subject to review and change*

*from time to time.*

**Person Specification**

Qualifications and experience

* Qualified to degree level (or equivalent), holding QTS with a specialisation in Science.
* Applicants must have experience teaching Science in either KS2 and/or KS3.

Knowledge and understanding

* High level of subject knowledge.
* Up to date knowledge of the characteristics of high quality teaching and the main strategies for improving and sustaining high standards of learning and achievement for all pupils.
* Thorough understanding of current education policies and practice, in particular relating to Safeguarding and Health and Safety.

Skills

* High level of skill and experience in teaching Science across the age groups, utilising teaching skills to promote excellent pupil progress.
* A keen and enthusiastic teaching professional.
* Promote the School’s aims positively and use effective strategies to enthuse pupils with a love of learning.
* Create a happy, challenging and effective learning environment.
* Make Science accessible for all children regardless of ability and set appropriate challenge for all pupils.
* Innovative in approach to teaching and learning.
* Proficient in the use of ICT (or a commitment to undergo training to this end).

Personal characteristics

* Inspiring, enthusiastic and professional approach to all aspects of Science.
* Strong interpersonal skills to effectively communicate with staff, parents and pupils both verbally and in writing.
* Good team player, willing to make a full contribution to the work of the department and the extra-curricular programme.
* Committed to the protection and safeguarding of children and young people.
* Understands and is willing to uphold, the core values of The Richard Pate School, and to be an excellent role model for the School and subject.
* Excellent organisational skills with high expectations of achievement and behaviour.
* Committed to the Health and Safety of the School community.

In return, we offer you

* Talented and dedicated colleagues with inspirational team spirit.
* Children who are enthusiastic to learn, with outstanding behaviour.
* A supportive and nurturing ethos which will help you fulfil your potential.
* A strong commitment to on-going professional development and lifelong learning.

**Extra-Curricular Programme**

The School has a vigorous and varied extra-curricular programme and the successful applicant will be expected to deliver additional activities relating to Science.

Lunchtime and after school activities take place each Monday to Friday during term-time. Activities are usually agreed at the beginning of each term.

**Hours**

The role is 0.4FTE (Mondays and Tuesdays).

**Salary Scale**

The Salary for this role will be offered based on experience. Teachers’ pay is set with reference to National Pay Scales as published from time to time.

**Safeguarding**

We are committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo Child Protection screening appropriate to the post, including checks with the Disclosure and Barring Service.

In addition to an assessment of their ability to perform the duties of the post applied for, candidates invited to attend for interview should expect further discussion relating to safeguarding and promoting the welfare of children.

**Further Information**

Up to date information including policies may be found on our website, **www.richardpate.co.uk**

Should you wish to discuss any of the detail contained within this information pack, please contact our bursary on 01242 522052.

**How to Apply**

To apply, please request an application form from the Bursary by e-mailing bursar@richardpate.co.uk or download it from our website: www.richardpate.co.uk. Please post completed forms to the following address:-

Mrs Lucy Cox - Bursar

The Richard Pate School

Southern Road

Cheltenham

GL53 9RP

Or e-mail to: bursar@richardpate.co.uk

**Closing Date: Monday 6th March 2023**

**Interviews for shortlisted candidates: Thursday 23rd March 2023**

NB: CVs will not be accepted in place of an application form, but may be submitted as additional supporting documentation.

*The Richard Pate School is an equal opportunities employer.*

*Pate’s Grammar School Foundation is committed to safeguarding and promoting the welfare or children and young people and expects all staff and volunteers to share this commitment. And is an equal opportunities employer. In accordance with the DfE’s Keeping Children Safe in Education 2022, references will be sought on all short-listed candidates prior to interview, and online checks undertaken.*